## MACT psychology by \*Khan Academy\*



(Lec-1) MCAT \ Self-concept -> Self-aware existential categorical Separate age skills distinct gender size constant Rogers -> Humanistic Ideal Self Self --image Self esteam Social Identity Personal Social categorize -> Identificationcomparison 13 chave + acting

Self-estee	self-EA	icaey (ec-2)
Locus of Cantrol  internal extension  Study  Bad  Tous  Tous	e Belief in to succe centain  Strong  R-ecover  In Strong  In mastery of  Social mode  To Social points  Social points	weak  F-ail Fl-void L-ose L-ack  experience

Psycho Sexual Socio-Sigman eul tural childhood hand-on childhood 5 active Stages development Learning fi Station personality Development Laurence Kohlberg Psy cosocial lifespan Conflict 8 stages

PBychoserval development Sigman Freud Adult Develop-Focus Libido Stage Fixtation -ment mouth ORal 0-175 Feeding Smoking bite OLD ana 1-34 toilet Over tire as Anus AGE nessiness Deditus/Elecra Sex ed Discoment PARRO) Phaltic 3-644 Genitals 6-127 Latent NO Socialism LOVE Skills 12+ .... Genitals Sextual mentally Genital GRAPE maturity health 4

## ERIC ERIKSON-PSYCHOSOCIAL DEVELOMENT

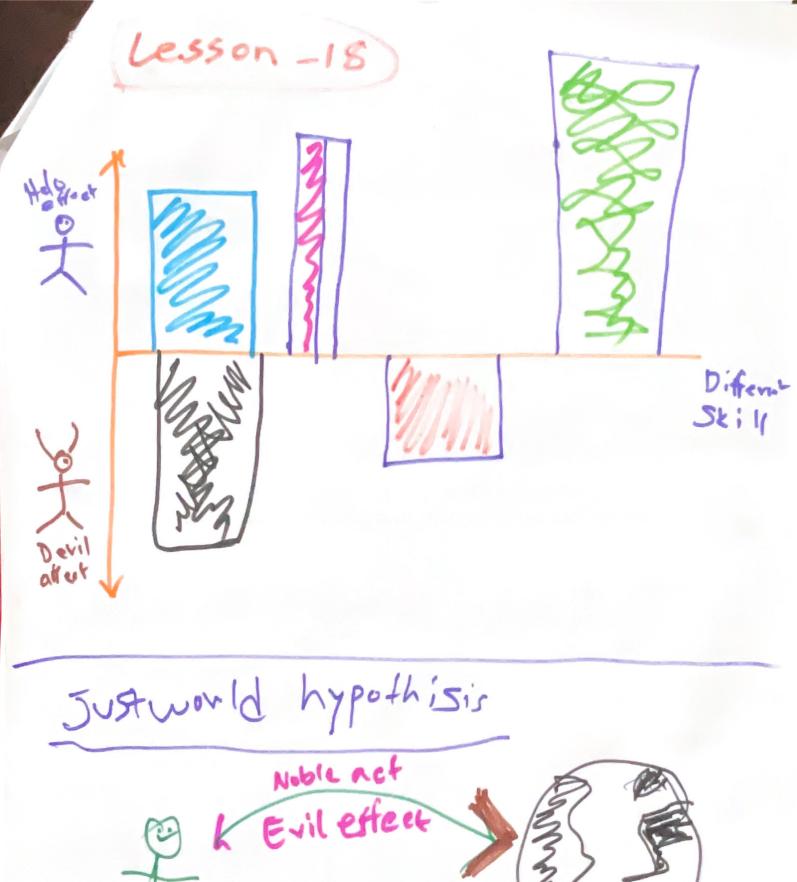
	Age	CRISIS	VIRTUE	(-) outcome
	274	trust vimistrust	hope	Fear, Suspicion
	244	autonomy vs	will	Shame
,	3-5	instrative vs	purpose	quit / inadne incy
4	6-12	industry vs	Pride/ Competence	Industrious/intensvity rebellion
5	12-18	identity of role	Fidelity	isolation / unhappy ness
G		in Hmacy's isolation	Care	Unproductive
7	40-65	J' 4		Dissatisfaction
8	(5	intregity vs	wisdom	P1931 21 C 1011

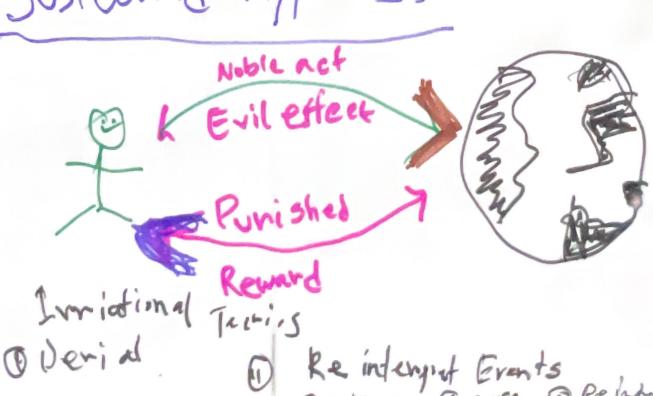
VYGOTSKY - SOCIOCULTURAL Social intraction -> cognition elementry MF -> Higher MF of Sensation Perception memory 1. MKO > More knowlageable other + => learning 2. Zone of Proximal Development (Can) 3. Language

KOHLBERG-MORAL DEVELOPMENT 3. Post - Conventional 5. Social Contract 6. Universal Ethical 20 Conventional 3. Good 604 Principle & 2000 11-1 1 D. Pre-Moral. Glandhi 7. Law torder Martin Luther King 1. Obedience Punishment Mendela 2. Individual texchange

Lec-10) 10 Progaratory Stage > limitation I -> ME 2. Play Stage Response to Social Social Self self Ly pretend pluy 3. Game Stage -> Genoralize others -> multiple roles 7 Significant other

Looking glass theor charles cooley Looking glass self 1. How do I appear to others 20 what must other think of Revise how we think about ounselves Self image





O outcome

@ Relatapay

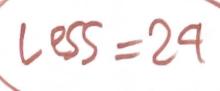
Less -21)

Self-Esfeem

Respectione has For SelF

Self-efficacy

Beief in one's capability to Succed in a corkn Situation



LESS = 24 ) Lac of control/Learned

I (my million)

h elpless ness

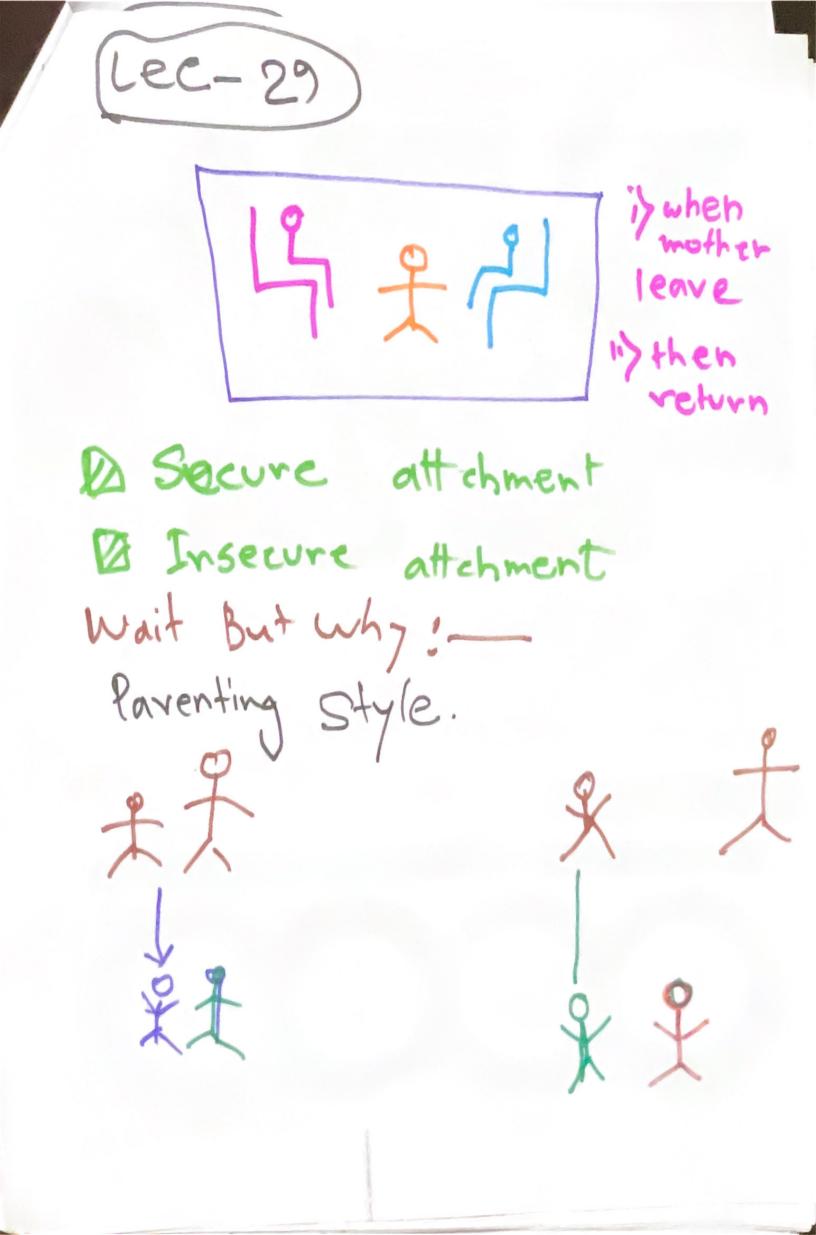
too much choice

the shock experiment

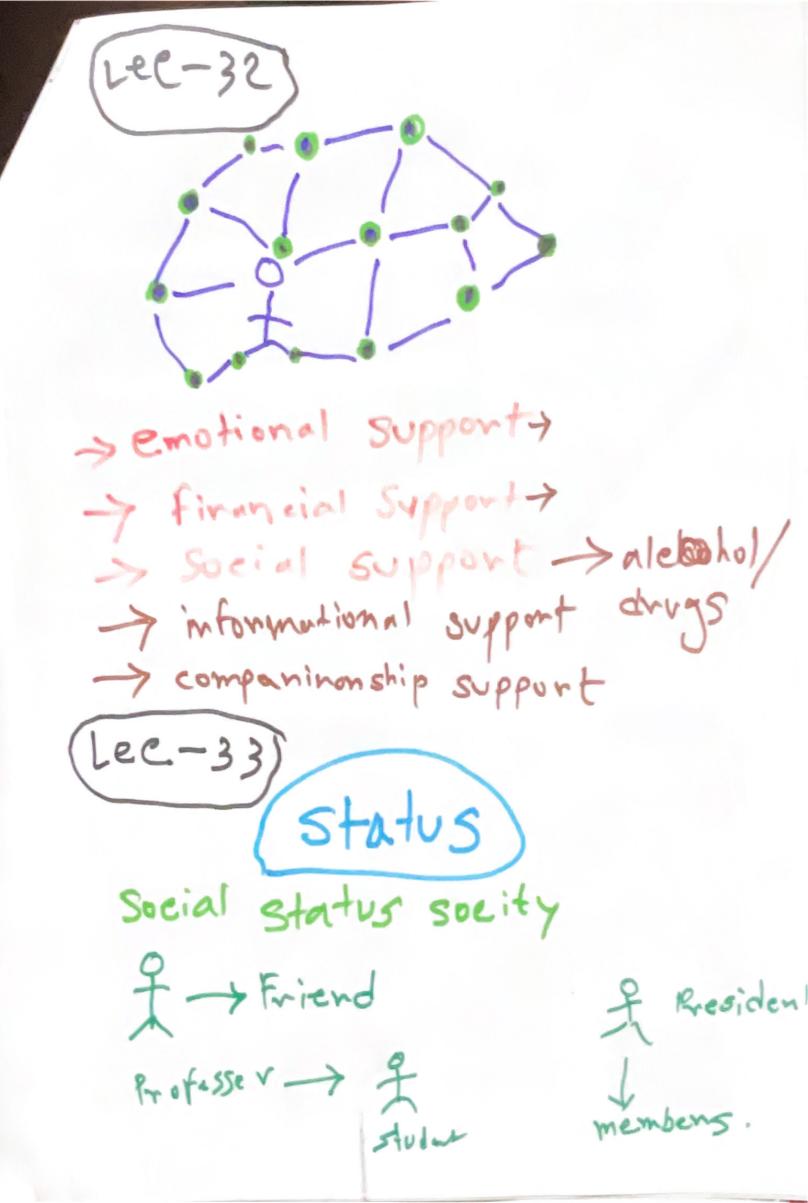
Personal cantrol

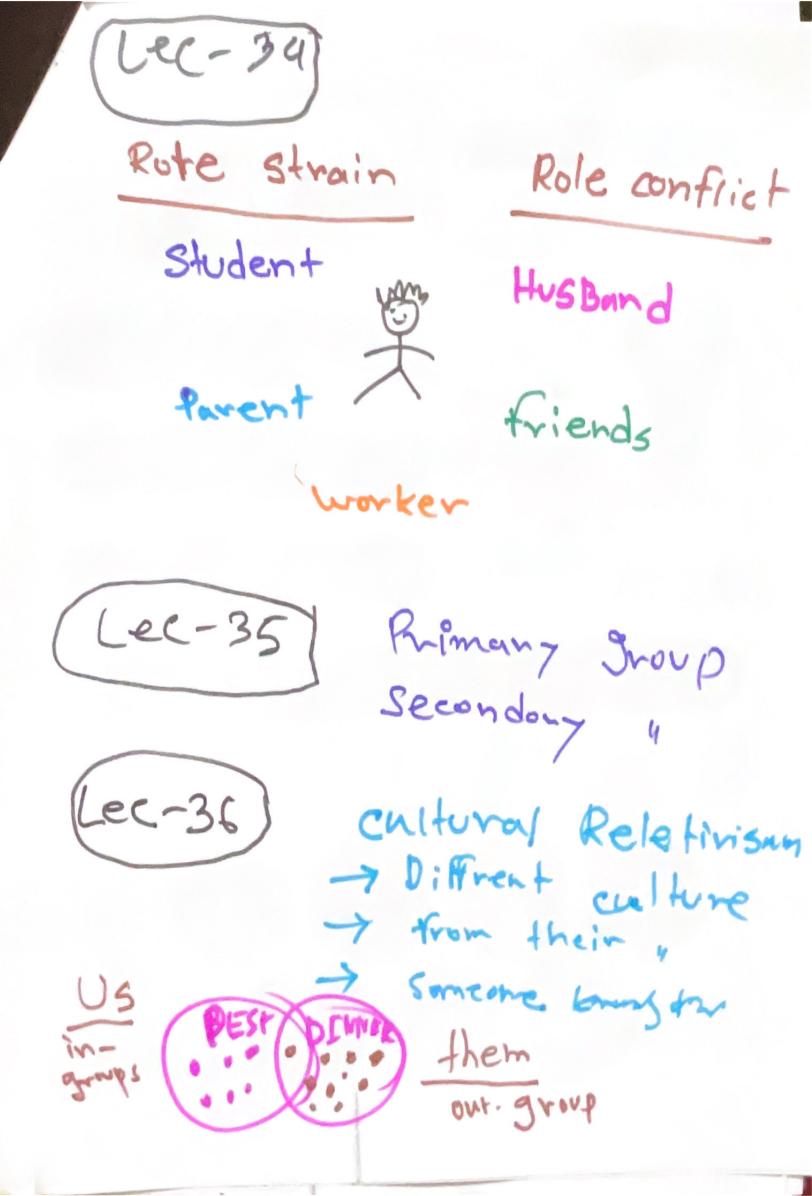
near exposure affect (Lec- 25) we like people who are around US & we se in Pay to day basis. Studyor & It Study -2 -> 7 7 00 they recognised it before.

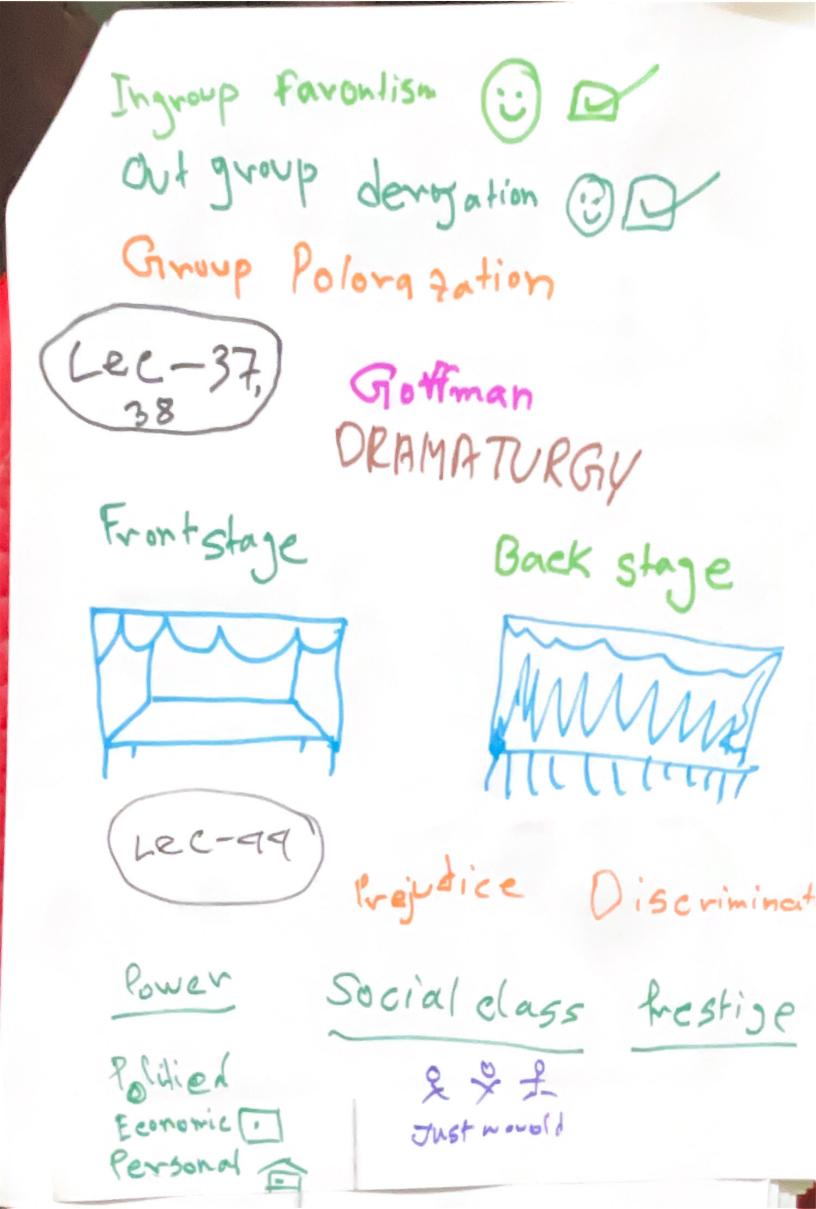
Attractiveness theamsment park theory Harlow monkey experiment comfort food

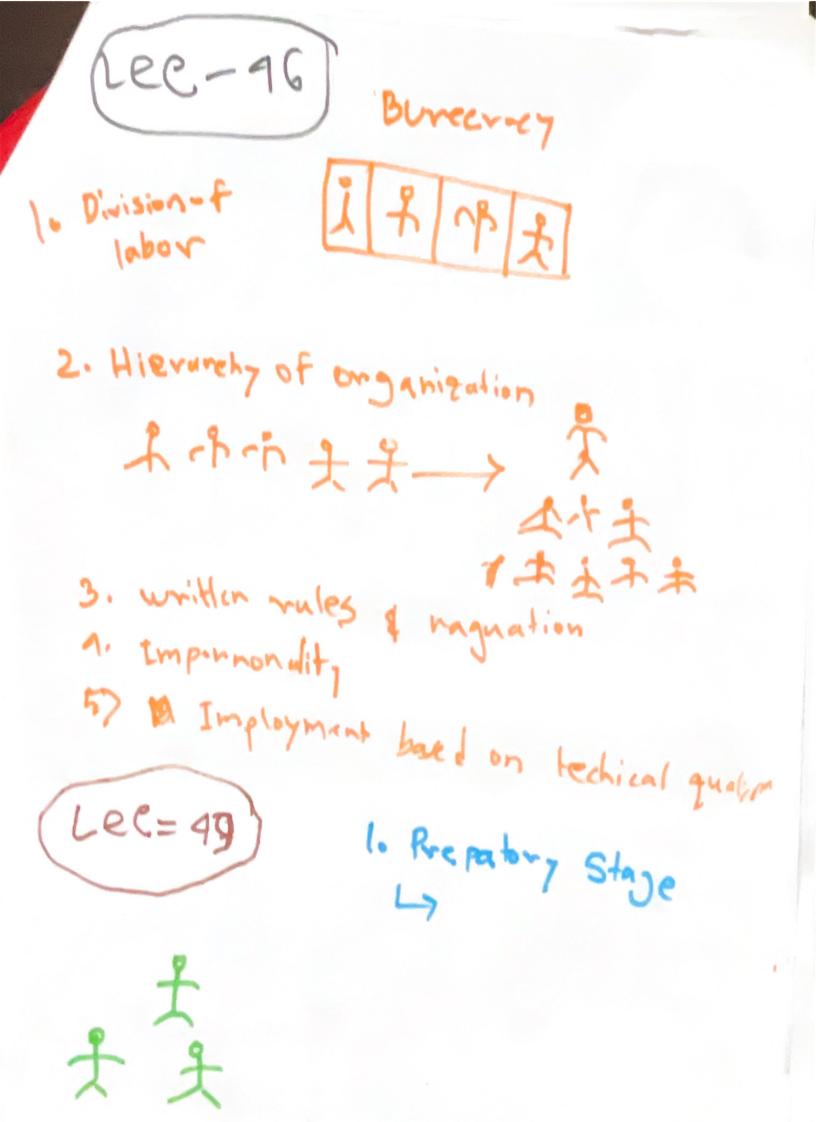


(ee-30) Aggration Biolo Jy Psychological Social-cultural Psychological Frustration Principle B / 2= 5 B Social Scripts P- inforcement testostrone 4 0(Lec-31 y Kin Selection altrisum + Reciprocal althibism developmental 7 cost signaling









ver 59 behavioral [ts] temporary involuntary 6 major emolions EMOTTON animal communication Lec-51) Sound, Signal, chemical faramon, visuals, dance, Sins, color, far, father, sometimes not to communicate.

animal Random behavior mating stations Random -A 55 atlative 3. Dismitte mating mating Inclusive filmess Rame theory

on evolution